



Course Information Handbook

Institute for the Nations, Australia



Teaching English to Speakers of Other Languages Certificate IV in TESOL (51918)

Please read this handbook prior to enrolment with any course with Institute for the Nations
Effective 1 August 2008

Course Information

'Teaching English to Speakers of Other Languages (TESOL)
Certificate IV in TESOL (51918)

Outline of course structure

The course comprises 6 weeks of training and follows 14 modules. The definition of "lecture" includes a variety of delivery approaches of which a traditional lecture style presentation is one component. This also includes a minimum of 25 hours supervised practicum.

A further 6 week optional supervised internship is made available to improve and enhance the trainees teaching skills.

Entry Requirements

Pre-requisite: Applicants must provide evidence of an ability to undertake studies at an appropriate tertiary level. Normally evidence would be graduation from secondary school or equivalent.

If an applicant has not completed this education they are encouraged to complete appropriate schooling or undertake an equivalency program within YWAM to assist them to attain an appropriate level to undertake further study. This can be organised within YWAM Australia or overseas.

Course Objectives

- Equip students for cross cultural ministry through teaching English and providing a relevant life skill to the non-English speaker.
- Give students a skill that leads to opportunities for evangelism and discipling a nation
- Provide students with skills to effectively teach English.
- Give students practical teaching experience with non-English speakers. Students will be able to effectively teach English in Australia as well as adapt to pioneering situations in Australia and overseas

Benefits for students

Australia is one of the most multicultural nations in the world; one in every three Australians now comes from non-English speaking backgrounds. Opportunities to teach English are many and varied.

Also, Australians have opportunity to travel to almost any nation in the world with favorable visas.

Qualification / Accreditation

Upon successful completion of all units, students will gain a Certificate IV in TESOL.

You will receive 6 cross credits with the University of the Nations, International (*which is not a recognised training organisation under the Australian Government Accreditation system*). A further 6 credits can be gained by completing a subsequent 6 week (optional) supervised internship, both in Australia or an overseas location. Further information on streams offered at YWAM Canberra can be found in the Student Handbook.

Other Training Locations

The TESOL course is run in a number of YWAM locations around Australia and the world. The accredited Certificate IV in TESOL (51918) is a course offered by Institute for the Nations, Australia and delivered through partnerships with two other Youth With Mission centres in Australia. The TESOL course is mutually recognised as the same course by all the training locations offering them under the Institute for the Nations, Australia.

Course Outcomes

HIS 511.081 Second Language Acquisition

- Elements*
- Implement theories of second language acquisition.
 - Implement Biblical principles of learning.
 - Apply theories of learning to English language teaching.

HIS 511.082 Linguistics

- Elements*
- Recognise and use the components of linguistics.
 - Apply linguistic principles to a variety of language learning situations

HIS 511.083 Evaluating students

- Elements*
- Evaluate student needs and propose ways to meet these needs.
 - Create and carry out formative assessment
 - Create and carry out summative assessment
 - Conduct accurate and specific student evaluation of particular language level, skill and progress

HIS 511.084 Planning and conducting conversation classes

- Elements*
- Write lesson plans for teaching a conversation class.
 - Create evangelism opportunities in conversation classes.
 - Apply language learning theories to realistic on-the-job contexts
 - Implement a lesson plan.

HIS 511.085 Planning and delivering grammar lessons

- Elements*
- Write lesson plans for teaching a prescribed grammar unit.
 - Teach a grammar unit.
 - Analyse the teaching styles of Jesus and apply these principles to teaching grammar lessons

HIS 511.086 Planning and delivering English macroskill lessons

- Elements*
- Write lesson plans.
 - Apply language learning theories to realistic on-the-job contexts.
 - Implement a lesson plan.

HIS 511.087 Reviewing English language training sessions

- Elements*
- Conduct self evaluation.
 - Evaluate teaching materials used.
 - Make recommendations for future lessons based on identification of student errors.

HIS 511.088 Teacher qualities and classroom leadership

- Elements*
- Demonstrate personal qualities associated with effective English language teaching in the context of Christian missions.
 - Demonstrate personal qualities associated with effective classroom leadership
 - Employ teaching strategies that demonstrate Christ-like leadership.

HIS 512.081 Syllabus design

- Elements*
- Identify students for English classes and design and implement an appropriate needs assessment.
 - Write course goals.
 - Design an appropriate syllabus to cater for a specific language level, environment and available resources.
 - Determine and develop placement testing instruments.

HIS 512.082 Delivering a series of English teaching sessions

- Elements*
- Implement a series of language lessons

HIS 512.083 Programme Design

- Elements*
- Identify potential students for English classes and design and implement an appropriate needs assessment.
 - Identify resources.
 - Write programme goals.
 - Design a programme.
 - Determine and develop placement and exit testing instruments.
 - Discuss principles of intercession and spiritual warfare necessary for pioneering a new ministry.
 - Devise strategies to overcome problems that arise in pioneering a new ministry.

HIS 512.084 Evaluating a teaching programme

- Elements*
- Create evaluation instruments and implement various evaluation methods.
 - Modify the course as appropriate.

HIS 512.085 Working cross-culturally

- Elements*
- Discuss the cross-cultural implications of language learning for their students going cross culturally.
 - Discuss the cross-cultural implications of language learning for teachers going cross culturally.
 - Discuss teaching mono-cultural and multicultural classes.

HIS 512.086 Record keeping and reporting

- Elements*
- Create valid and reliable assessment and recording keeping instruments.
 - Maintenance of an appropriate record system.

Delivery of Training

The TESOL will be delivered in a variety of ways to suit a variety of learning styles. There will be classroom lectures, guided group discussions, Bible studies and research projects, video, workshops and field training.

Besides lectures throughout the week, there will also be intercession and prayer, worship, morning devotions, small group discussion groups, individual mentoring times, personal studies etc. Students should be prepared to give considerable weekend and evening time to preparation of assignments and lesson plans for the practicum.

Who are the teachers?

Resident staff and visiting lecturers will provide teaching. All our staff and visiting lecturers are experienced in their field of ministry.

Assessment Methods

Assessment takes place throughout the duration of the course. The staff will evaluate your growth in the various outcomes of the course. Some assessment methods used are: written assignments, oral presentations, group and one-on-one discussions, team projects, demonstration of key skills etc. There also needs to be evidence of Christian character to successfully complete the course

Resources

Students are required to provide their own stationery as well as a Bible for classroom use. Text books and resources for assignments are provided as is access to the internet, other reference books and computer access with appropriate software. Please speak with the Registrar for any other specific things you must bring for the course or for your living arrangements.

School Schedule

While undertaking a YWAM training school, you will be involved in lectures, worship, prayer, intercession, small group meetings, fun and discussion, work duties, YWAM community activities (BBQs etc), various types of outreach ministry. Time will also be allotted for personal devotions, studies, reviewing lecture notes.

While on outreach, your schedule will depend on the individual ministry location.

	Monday	Tuesday	Wednesday	Thursday	Friday
6.00-7:30 am	Breakfast (<i>if staying on base</i>)				
7.00-8.00 am	Quiet Time (<i>if staying on base</i>)				
8:30 am	Base Worship & Intercession	Worship / Intercession	Worship / Intercession	Base Intercession	Student Devotions
9.30-1.00 pm	Lectures	Lectures	Lectures	Lectures	Lectures
1.00-2.00 pm	Lunch (<i>for all students</i>)				
2.00-4.00 pm	Lectures / Practicum	Lectures / Practicum	Lectures / Practicum	Lectures / Practicum	Lectures / Practicum
4.00-6.00 pm	Study Time	Study Time	Study Time	Study Time	Study Time
6.00 pm	Dinner (<i>if staying on base</i>)				
7.00-9.00 pm	Free / study time	Free / study time	Free / study time	Free / study time	Free / study time

*Note: this is a **very** general schedule and specifics will be given at the start of the school.

Course Expectations

It is expected that students will uphold the requirements of the course, including the following expectations. If any problems arise they will be addressed relationally. Under some circumstances, it is a requirement that we notify the Department of Immigration if the behaviour of overseas students on particular visas goes uncorrected. Students will:

- complete 6 weeks of lectures including a minimum of 25 hours ESL practicum
- meet academic course requirements (including all assignments)
- maintain Godly conduct in character and behaviour
- meet attendance requirements- The Certificate IV in TESOL is a full-time course. One week is made up of up to 40 hours of activities. Full attendance is required for the completion of the course. This includes all scheduled activities during lecture and practicum phases.
- Meet participation requirements- It is expected that each student will participate in all activities including being part of group discussions, completing assignments, discussing what God is doing in their life with their staff, etc. thus taking full advantage of the training and the learning environment



Are you looking to be equipped?



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